Principal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TEAMWORK MONITORING** | | | | | | | | |
| Task | Team 1 | Target Date | Team 2 | Target Date | Team 3 | Target Date | Team 4 | Target Date |
| Develop team norms. |  |  |  |  |  |  |  |  |
| Identify power standards and develop common pacing guides. |  |  |  |  |  |  |  |  |
| Create written meeting agendas. |  |  |  |  |  |  |  |  |
| Write common assessments. |  |  |  |  |  |  |  |  |
| Analyze the results of common assessments. |  |  |  |  |  |  |  |  |
| Develop a systematic plan for time, support, and enrichment. |  |  |  |  |  |  |  |  |
| Develop a plan to celebrate improvement of students. |  |  |  |  |  |  |  |  |
| Develop a plan to celebrate improvement of adults. |  |  |  |  |  |  |  |  |
| Analyze student work. |  |  |  |  |  |  |  |  |

C:Karen/Teamwork Monitoring Form – region 3 Principals